

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	SCW608
Module Title	Integrating Social Work Theories
Level	6
Credit value	20
Faculty	FSLS
HECoS Code	100503
Cost Code	GASW

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Social Work: Qualified Status	Core
BA (Hons) Social Welfare (exit/alternative award)	Core

### Pre-requisites

*None*

### Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>24 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	176 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23

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Date and details of revision	
Version number	1

## Module aims

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This module aims to equip students so that they can integrate the knowledge, values and skills necessary for social work practice from a range of perspectives, ideologies, and principles. This will enable students to become flexible and responsive practitioners, and to articulate and account for their decisions and judgements.

Complex areas of practice, such as having difficult conversations; assessment which includes uncomfortable subjects; decision-making within a context of limited resources; managing conflict, and building trust in adverse situations will be investigated. Students will develop skills necessary for specific arenas of practice such as court, decision-making panels and chairing meetings.

**Module Learning Outcomes** - at the end of this module, students will be able to:

1	Demonstrate advanced communication skills required in different areas of practice
2	Demonstrate critical understanding of complex theoretical perspectives of social work practice
3	Demonstrate a critical understanding of individual experiences that require intervention and support from social workers
4	Critically examine the knowledge and processes that support professional decision making
5	Demonstrate a critical understanding of different professional social work identities

## Assessment

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Indicative Assessment Tasks:

Assignment 1: To undertake coursework resulting in the formation of a Court report

Assignment 2: Verbally present the review of the text

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 5	Coursework	80%
2	4	Oral Assessment	20%

## **Derogations**

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Only two attempts at the assignment.

This module must achieve at least 40% pass mark for each assessment, and is not eligible for compensation

## **Learning and Teaching Strategies**

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Range of face to face teaching, utilising some recorded material and wider reading. Use of multi-disciplinary teaching where possible and appropriate (health, policing and youth work) to break down barriers between agencies.

## **Indicative Syllabus Outline**

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- Application of theory to practice
- Critical analysis
- Risk discourses and assessment
- Managing group and team dynamics
- Integrating multiple perspectives and different professional discourses
- Engagement with tacit, implicit and explicit knowledge
- Presentation of information in formal settings e.g. Court
- Multi-agency and inter-professional work
- Empowering and enabling skills
- Outcome and strength based work
- Trauma informed approaches
- Understanding self-care and wellbeing
- Professional decision making utilising evidence-based practice

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Bottomley, J., Cartney, P. and Prymachuk, S. (2019), *Critical thinking skills for your social work degree*. St Albans: Critical Publishing

### **Other indicative reading**

Beckett, C., Maynard, A. and Jordan, P., (2017), *Values and Ethics in Social Work*. 3<sup>rd</sup> ed. London: SAGE

Dyke, C. (2019), *Writing Analytical Assessments in Social Work – Critical Skills for Social Work*. 2<sup>nd</sup> ed. Northwich: Critical Publishing.

Fook, J. (2022), *Social Work: A Critical Approach to Practice*. 4<sup>th</sup> ed. London: SAGE

Killick, C. and Taylor, B.J., (2020), *Assessment, Risk and Decision making in Social Work*. Exeter: Learning Matters.

James, E, Mitchell, R. and Morgan, H. (2020), *Social Work, Cats and Rocket Science: Stories of Making a difference in social work with adults*, London: Jessica Kingsley Publishers.

Livingston, W.; Redcliffe, J and Quinn Aziz, A. (2023), *Social Work in Wales*, Policy Press, Bristol.

Parker, J. and Ashencaen-Crabtree, S. (2017), *Social Work with Disadvantaged and Marginalised People*. Exeter: Learning Matters

Seymour, C. and Seymour, R. (2011), *Courtroom Skills for Social Workers*. 2<sup>nd</sup> ed. Exeter: Learning Matters

Teater, B. (2020), *An Introduction to Applying Social Work Theories and Methods*. 3<sup>rd</sup> ed. Maidenhead: Open University Press.

Walker, J. & Crawford, K. (2020), *Social Work and Human Development*. 6<sup>th</sup> ed. Exeter: Learning Matters.

## **Employability – the University Skills Framework**

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Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Digital Fluency  
Organisation  
Leadership and Team working  
Critical Thinking  
Emotional Intelligence  
Communication